

PAST SIMPLE

WHERE **DID** YOU GROW UP?



- I **GREW UP** IN PARIS.
- I **WAS** BORN IN FRANCE



?

WHERE **WERE** YOU AT 10 PM?



I **WAS** AT WORK

PAST SIMPLE **DID**

QUESTION FORM	Use the auxiliary DID and the VERB like in present simple.
	When did you move to Bogotá?
NEGATIVE FORM	Use the auxiliary DID NOT / DIDN'T and the VERB like in present simple.
	I didn't move to Paris
AFFIRMATIVE FORM	Use the verb in past simple
	I moved here (Bogotá) 2 years ago.

PAST SIMPLE **WAS / WERE**

I / HE / SHE / IT = **WAS**

YOU / WE / THEY = **WERE**

QUESTION FORM	Use WAS / WERE
	Where were you born?
NEGATIVE FORM	Use WAS / WERE NOT
	I wasn't born in Medellín
AFFIRMATIVE FORM	Use WAS / WERE
	I was born in Bogotá

Exercise

Use past simple or verb to be in past (**WAS / WERE**)

- I _____ (play) soccer last weekend.
- They _____ (be) at the office yesterday.
- He _____ (learn) to play the guitar when he _____ (be) a child.

- I _____ (be) at home last night.
- She _____ (be not) at school on Sunday.
- He _____ (not teach) Chemistry when he _____ (work) at the school.
- When I _____ (be) 5 years old

USED TO

CHANGES IN YOUR LIFE

PAST



I **DIDN'T USE TO** EAT VEGETABLES, BUT **NOW** I DO.

PRESENT



PAST



WHAT GAMES **DID** YOU **USE TO** PLAY?

I **USED TO** PLAY HIDE AND SEEK, BUT **NOT ANYMORE**.

PRESENT



PAST



I **USED TO** EAT FAST FOOD, BUT **NOW** I EAT HEALTHY FOOD.

PRESENT



QUESTION FORM

Use the auxiliary **DID** and **USE TO + THE VERB**.

What candies **did** you **use to eat**?

AFFIRMATIVE FORM

Use the verb in **past simple**

I **used to eat** motitas.

NEGATIVE FORM

Use the auxiliary **DID NOT / DIDN'T** and **USE TO + THE VERB**.

I **didn't use to eat** chocolate

Exercise

Complete the sentences or questions.

- I _____ (play) ponchados when I was a child.
- They _____ (not dance) salsa, but now they are the best.
- What comics _____ you _____ read?
- I _____ (not eat) broccoli.
- They _____ (play) tennis when they were in school.
- She _____ (listen) to the news on the radio., but now she watches them on TV.

EXPRESSIONS OF QUANTITY



POTHOLES



TRAFFIC



GARBAGE



TRANSMILENIO

PROBLEMS

COUNT NOUNS

YOU CAN COUNT THEM
USING NUMBERS 1, 2, 3

- THERE ARE **TOO MANY** CARS
- THERE AREN'T **ENOUGH** BUSES
- THERE ARE **TOO MANY** POTHOLES
- THERE AREN'T **ENOUGH** POLICE OFFICERS

NONCOUNT NOUNS

YOU CANNOT COUNT
THEM USING NUMBERS

- THERE IS **TOO MUCH** TRAFFIC
- THERE ISN'T **ENOUGH** PUBLIC TRANSPORTATION
- THERE IS **TOO MUCH** POLLUTION
- THERE ISN'T **ENOUGH** SAFETY

SOLUTIONS

- THERE SHOULD BE **FEWER** CARS.
- WE NEED **MORE** BICYCLE LANES.
- THERE SHOULD BE **FEWER** MOTORBIKES
- WE NEED **MORE** TRAFFIC LIGHTS

- THERE SHOULD BE **LESS** TRAFFIC.
- WE NEED **MORE** AWARENESS
- THERE SHOULD BE **LESS** CORRUPTION
- WE NEED **MORE** CONTROL

Exercise

Complete the sentences with **TOO MANY**, **TOO MUCH**, **ENOUGH**, **FEWER**, **LESS** OR **MORE**.

1. There are _____ traffic jams.
2. There is _____ noise.
3. There should be _____ potholes.
4. There aren't _____ prisons.
5. There isn't _____ education
6. There should be _____ violence.
7. We need _____ laws.
8. We need _____ patience.

INDIRECT QUESTIONS



DIRECT QUESTIONS

Direct questions are the typical questions we use to ask about something. However, they could be strong when we ask them to strangers.



WHERE **IS** THE POLICE STATION?

WHERE **CAN I** FIND A GOOD CAFÉ?

WHAT TIME **DOES** THE BANK OPEN?

INDIRECT QUESTIONS

Indirect questions are used to show our good manners and be more polite with strangers when we need information about something.

The typical indirect questions start with:

Do you know ...?

Could you tell me ...?

Can you show me ... ?



CAN YOU SHOW ME WHERE THE POLICE STATION **IS**?

DO YOU KNOW WHERE **I CAN** FIND A GOOD CAFÉ?

COULD YOU TELL ME WHAT TIME THE BANK **OPENS**?

Exercise

Based on the following direct questions, please suggest the appropriate indirect question.

1. Where **can I** find a good restaurant?
2. Where **are** the banks?
3. How much **does** a bus ticket cost?
4. How **can I** get to the airport?
5. What time **do** the supermarkets open?
6. What **is** "pico y placa"?

EVALUATION AND COMPARISONS



BIG



OLD



SMALL



BRIGHT



CONVENIENT

HOUSES

APARTMENTS



DINGY

EVALUATION

(VERB BE: IS / ARE) + ADJECTIVE

- HOUSES **ARE TOO** EXPENSIVE
- APARTMENTS **ARE TOO** SMALL
- APARTMENTS **AREN'T** SPACIOUS **ENOUGH**.
- HOUSES **AREN'T** SAFE **ENOUGH**

HAVE + A NOUN

- APARTMENTS DON'T **HAVE TOO MUCH** SPACE
- HOUSES **HAVE TOO MANY** ROOMS.
- APARTMENTS **DON'T HAVE ENOUGH** PRIVACY.
- APARTMENTS **DON'T HAVE ENOUGH** ROOMS.

COMPARISONS AS ____ AS....

(VERB BE: IS / ARE) + ADJECTIVE

- HOUSES **ARE JUST AS** EXPENSIVE **AS** APARTMENTS
- APARTMENTS **AREN'T AS** BIG **AS** HOUSES.
- APARTMENTS **AREN'T AS** PRIVATE **AS** HOUSES

HAVE + A NOUN

- APARTMENTS DON'T **HAVE AS MANY** PARKING GARAGES **AS** HOUSES.
- HOUSES **HAVE JUST AS MUCH** DUST **AS** APARTMENTS

Exercise

Complete the following sentences with an adjective or a noun.

1. Apartments **are too** _____.
2. Houses **are too** _____.
3. Apartments **don't have enough** _____.

4. Houses cost **too much** _____.
5. Apartments **aren't** _____ **enough**.
6. Houses **are just as** _____ **as** apartments
7. There are **too many** _____ in Bogotá.
8. Apartments **don't have as much** _____ **as** houses.

WISH

WHAT WOULD YOU LIKE TO CHANGE IN YOUR LIFE?



I **WISH** I **HAD** A LOT OF MONEY

I **WISH** I **WERE** RICH

I **WISH** I **COULD** BUY A SUIT

WISH

WISH is used to talk about hypothetical situations in which we talk about dreams or desires that are not likely to happen, but we would like to.

I **WISH** I **WERE** TALLER



HE **WISHES** HE **WERE** SHORTER

STRUCTURE

PRONOUN + **WISH** + PRONOUN + **VERB IN PAST**
HE/SHE/IT + **WISHES** + PRONOUN + **VERB IN PAST**

I **WISH** I **GOT** A NEW JOB.
SHE **WISHES** SHE **GOT** A NEW JOB.

Exercise

Complete the sentences.

1. I _____ I _____ (have) a car.
2. I _____ I _____ (can travel) abroad.
3. He _____ he _____ (be) slimmer.
4. She _____ she _____ (can type) better.
5. I _____ she _____ (be) tidier.
6. They _____ they _____ (buy) a new car.

PRESENT PERFECT VS PAST SIMPLE

HAVE YOU EVER **EATEN** LOBSTER?

YES, I **HAVE**

NO, I **HAVEN'T**

DID YOU LIKE IT?

YES, IT **WAS** DELICIOUS.

WHERE **DID** YOU GO?

I **WENT** TO THE THAI RESTAURANT ON PINE STREET.



PRESENT PERFECT

GENERAL INFORMATION

HAVE + VERB PARTICIPLE

HAVE YOU EVER **EATEN** LECHONA?

YES, I **HAVE**

NO, I **HAVEN'T**

DID YOU LIKE IT?

YES, IT **WAS** DELICIOUS/TASTY/YUMMY

NO, IT **WAS** DISGUSTING/AWFUL/YUCKY (YUCK!)



LECHONA

PAST SIMPLE

SPECIFIC INFORMATION/TIME

VERB IN PAST SIMPLE

HAVE YOU EVER **EATEN** SUSHI?

YES, I **HAVE**

NO, I **HAVEN'T**

DID YOU LIKE IT?

YES, IT **WAS** DELICIOUS/TASTY/YUMMY

NO, IT **WAS** DISGUSTING/AWFUL/YUCKY (YUCK!)



SUSHI

HAVE YOU EVER **DRUNK** COCONUT LEMONADE?

YES, I **HAVE**

NO, I **HAVEN'T**

DID YOU LIKE IT?

YES, IT **WAS** DELICIOUS/TASTY/YUMMY

NO, IT **WAS** DISGUSTING/AWFUL/YUCKY (YUCK!)



COCONUT LEMONADE

Exercise

Complete the sentences with present perfect or past simple.

- **Have** you ever **tried** ceviche? Yes, I **have**. I **have eaten** ceviche several times. When **was** the last time you **ate** ceviche? It **was** last weekend. I **went** to "El Mariscón" and everything **was** delicious.

1. _____ you ever _____ (be) to Luigi's? Yes, I _____. I _____ (go) to that restaurant last night.
2. _____ you ever _____ (drink) chicha? No, I haven't, but I _____ (hear) it is delicious.
3. _____ you ever _____ (eat) cocido boyacense? Yes, I _____. Did you _____ (like) it? No, it _____ (be) disgusting.

RECIPES

1



FIRST, BEAT THE EGGS

2



THEN, POUR THE EGGS
IN A BOWL ALONG WITH
THE FLOUR, SUGAR AND
MILK.

3



NEXT, MIX IT ALTOGETHER

4



AFTER THAT, POUR
SOME OF THE MIX ON A
SAUCE PAN AND LET IT
COOK FOR A WHILE.

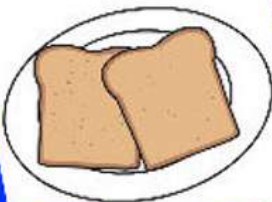
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FINALLY, SERVE THEM
AND ENJOY!!!

EXERCISE: HOW TO MAKE A SANDWICH

1



2



3



4



5



FUTURE

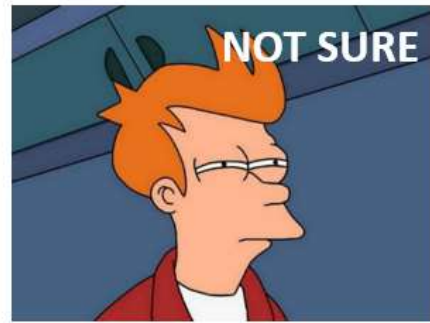


WHAT ARE YOU GOING TO DO NEXT WEEKEND?



GOING TO

- ✓ I **AM GOING TO** TRAVEL TO MIAMI.
- ✓ I **AM DEFINITELY GOING TO** BUILD A SAND CASTLE.
- ✓ I **AM GOING TO** EAT LOBSTER.
- ✓ MY MOM **IS GOING TO** PLAY TENNIS



WILL

- I **THINK** I **WILL** STAY HOME.
- I **GUESS** I **WILL** PLAY VIDEO GAMES
- **MAYBE** I **WILL** HAVE A PARTY
- **PERHAPS** I'LL EAT OUT.
- I **WILL PROBABLY** ORDER PASTA.

EXERCISE

Complete the sentences with "am/is/are" going to or will

1. I **think** I _____ rent a car when I get there.
2. I am sure about my promotion. That's why _____ to buy a new car.
3. **Definitely**, I _____ watch that movie. Everybody says it's awesome.
4. **Maybe** I _____ buy that sweater.
5. I **guess** I _____ do the housework on my next vacation.
6. I _____ **definitely** _____ get married to Jane. She is perfect and lovely!

MODALS FOR NECESSITY AND SUGGESTION



Note:

Remember. We cannot use infinitives (**to**) after modal verbs
(should **to** take -> **should take**)
(must **to** show -> **must show**)

SUGGESTIONS

GOOD IDEA / BAD IDEA



SHOULD

IS USED TO EXPRESS OUR GOOD IDEAS. NO MATTER IF THE PERSON DOES OR NOT WHAT WE SUGGEST.

YOU **SHOULD** VISIT THE PLANETARIUM

OUGHT TO

IS USED TO ENCOURAGE PEOPLE TO DO SOMETHING.

A GOOD IDEA IS TOLD AND THE PERSON IS EXPECTED TO FOLLOW YOUR ADVICE

YOU **OUGHT TO** GO TO THE SUPERMARKET TODAY. EVERYTHING IS ON SALE.

HAD BETTER ('D BETTER)

IS USED TO GIVE ADVICE ON SPECIFIC SITUATIONS OR WHEN A REACTION IS EXPECTED TAKING INTO ACCOUNT THE CONTEXT.

IT IS 9 AM AND YOUR APPOINTMENT IS AT 9:20 AM IN THE DOWNTOWN. YOU'D **BETTER** GO NOW.

NECESSITY



MUST

IS USED TO EXPRESS WHAT THE SPEAKER THINKS IS NECESSARY TO DO.

THE GOVERNMENT **MUST** BUILD MORE HOUSES FOR THE HOMELESS

NEED TO

IS USED TO TALK ABOUT SOMETHING NECESSARY TO DO ON A CONDITION

YOU **NEED TO** GET A DRIVER'S LICENSE **IF** YOU WANT TO DRIVE A CAR.

HAVE TO

IS USED TO EXPRESS OBLIGATION; SOMETHING YOU ARE FORCED TO DO.

YOU **HAVE TO** BE ON TIME TO CLASSES

INFINITIVES (TO) AND GERUNDS (FOR ____ING)

WHAT DO YOU USE YOUR SMARTPHONE FOR?

I USE MY SMARTPHONE **TO** MAKE PHONE CALLS.
I USE MY SMARTPHONE **FOR** MAK**ING** PHONE CALLS

I USE MY SMARTPHONE **TO** CHAT WITH MY FRIENDS
I USE MY SMARTPHONE **FOR** CHATT**ING** WITH MY FRIENDS.

I USE MY SMARTPHONE **TO** TAKE PICTURES
I USE MY SMARTPHONE **FOR** TAK**ING** PICTURES



WHAT DO YOU USE THE INTERNET FOR?

I USE THE INTERNET **TO** SEARCH FOR INFORMATION
I USE THE INTERNET **FOR** SEARCH**ING** FOR INFORMATION

I USE THE INTERNET **TO** CHECK MY E-MAIL.
I USE THE INTERNET **FOR** CHECK**ING** MY E-MAIL.

I USE THE INTERNET **TO** PLAY ONLINE GAMES.
I USE THE INTERNET **FOR** PLAY**ING** ONLINE GAMES.



EXERCISE

Describe the use and purpose of the following devices.

1. What do you use your computer for?

I use my computer **to** _____.

I use my computer **for** _____ **ing** _____.

2. What do you use your video camera for?

I use my video camera **to** _____.

I use my video camera **for** _____ **ing** _____.

IMPERATIVES FOR GIVING SUGGESTIONS

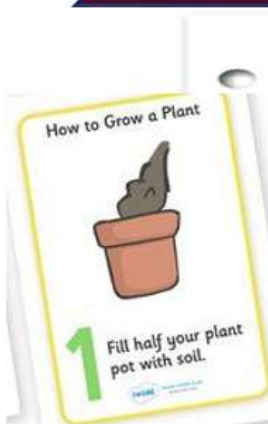
DO YOU KNOW HOW TO FISH?



HOW TO FISH

- ✓ **MAKE SURE TO** BUY A GOOD FISHING POLE.
- ✓ **BE SURE TO** WEAR SUITABLE CLOTHES
- ✓ **DON'T FORGET TO** ATTACH A BAIT TO THE HOOK
- ✓ **REMEMBER TO** BE PATIENT
- ✓ **TRY NOT TO** MAKE NOISE.

HOW TO GROW A PLANT



- ✓ **BE SURE TO** FILL HALF OF THE PLANT POT WITH SOIL.
- ✓ **MAKE SURE TO** SPRINKLE THE SEEDS INSIDE THE PLANT POT.
- ✓ **DON'T FORGET TO** ADD MORE SOIL OVER THE SEEDS.
- ✓ **TRY TO** PLACE THE PLANT WHERE THERE IS SUNLIGHT.
- ✓ **REMEMBER TO** WATER THE PLANT EVERYDAY.



EXERCISE

PLEASE LIST THE NECESSARY STEPS TO CREATE A NEW ACCOUNT ON FACEBOOK USING THE IMPERATIVES FOR SUGGESTIONS.

1. **BE SURE TO** _____
2. **MAKE SURE TO** _____
3. **REMEMBER TO** _____
4. **TRY NOT TO** _____
5. **TRY TO** _____
6. **DON'T FORGET TO** SIGN OUT WHEN YOU FINISH USING FACEBOOK.

RELATIVE CLAUSES OF TIME



SAINT VALENTINE'S DAY

SAINT VALENTINE'S DAY IS A DAY WHEN PEOPLE EXPRESS THEIR LOVE TO SOMEONE AND GIVE PRESENTS



HALLOWEEN

HALLOWEEN IS A NIGHT WHEN CHILDREN WEAR COSTUMES AND ASK FOR CANDIES.



CHRISTMAS

CHRISTMAS EVE IS A NIGHT WHEN PEOPLE SPEND TIME WITH THEIR FAMILIES AND GIVE PRESENTS..



NEW YEAR

NEW YEAR'S EVE IS A NIGHT WHEN PEOPLE WAIT FOR THE COMING YEAR AND HAVE PARTIES.

EXERCISE: DESCRIBE THE FOLLOWING CELEBRATIONS AND HOLIDAYS



ADVERBIAL CLAUSES OF TIME



WHAT DO YOU DO WHEN YOU ARE HAVING A BAD DAY?

I EAT CHOCOLATE **WHEN** I AM HAVING A BAD DAY.

WHEN I AM HAVING A BAD DAY, I PLAY THE GUITAR.

I TAKE A WALK **WHEN** I AM HAVING A BAD DAY.



WHAT DO YOU DO BEFORE YOU GO TO BED?

BEFORE I GO TO BED, I WATCH TV.

I HAVE A CUP OF TEA **BEFORE** I GO TO BED.



WHAT DO YOU DO AFTER YOU GET UP?

AFTER I GET UP, I TAKE A SHOWER.

I HAVE BREAKFAST **AFTER** I GET UP.

EXERCISE

PLEASE ANSWER THE QUESTION:
WHAT DO YOU DO? (BEFORE, AFTER, WHEN)



AFTER I TAKE A SHOWER, ...



BEFORE I GET DRESSED, ...



WHEN I PASS A QUIZ, ...